

## SSRTE FICHE D – SUIVI/TRACKING D'ENFANT TRAVAILLEUR

Instructions: Please put a tick in the box next to the answer of your choice or write in the space provided as the case may be.  in the box next to the answer of your choice or write in the space provided as the case may be.

### IDENTIFICATION DE L'ENFANT

Q 1.1 - \* D.01 Select Section

Answer:

Q 1.2 - \* D.02 Supplier

Answer:

Q 1.3 - \* D.03. District

Answer:

Q 1.4 - \* D.04 Community Name

Answer:

Q 1.5 - \* Select Producer

Answer:

Q 1.6 - D.07 Farmer's CLMRS code

Answer:

Q 1.7 - D.09 Child CLMRS Code

Answer:

Q 1.8 - \* D.10 Child name and surname

Answer:

Q 1.9 - \* D.11 Date of visit

Date format: dd.mm.yyyy

Answer:

Q 1.10 - \* D.11a Start time of the visit:

Answer:

Q 1.11 - \* D.12a Was the child present and available during the visit of the CF?

Choose one answer:

Yes

No

Remarks:

Branching Condition(s):

- If answer is equal to "OUI" then jump to Q 2.1

Q 1.12 - \* For what reason:

(if the child is unavailable at the time of during the CF visit, end the visit and reschedule it to a future date)

Proposed action: Reschedule the visit to future date.

Choose one answer:

Parents departure (definitive)

School holidays (temporary)

School trips (temporary)

Other (temporary)

Other (permanent)

Remarks:

Proposed actions:

Branching Condition(s):

- Always jump to end of survey

#### INFORMATION SUR LA SCOLARITE DE L'ENFANT

Q 2.1 - \* D.13 What is the educational status of the child?

Choose one answer:

In School

Not in school

Remarks:

Q 2.2 - \* D.14 If the child is in school, what is his current level?

Choose one answer:

Never schooled

Kindergarten

Primary

Junior high school

Senior high school

- Tech and Voc. training
- Koranic education
- Higher Education
- Don't know

Remarks:

Proposed actions:

Q 2.3 - \* D.15 Does the child miss class at least once last week for work?

Choose one answer:

- Yes
- No

Remarks:

Proposed actions:

Branching Condition(s):

- If answer is equal to "Oui/Yes" then jump to Q 2.5

Q 2.4 - \* D.16 If the child is not in school, what is his last level reached?

Choose one answer:

- Never schooled
- Kindergarten
- Primary
- Junior high school
- Senior high school
- Tech and Voc. training
- Koranic education
- Higher education
- Don't know

Remarks:

Proposed actions:

Q 2.5 - \* D.17 If the child is not in school, for which reason(s):

Choose multiple answers:

- To work for family or others
- School too far away
- No money for school fees/ equipment
- Bad school results
- Unsafe school location/ route

Other (specify)

Remarks:

Proposed actions:

#### SITUATION FAMILIALE DE L'ENFANT

Q 3.1 - \* D.18 With whom does the child live ?

Choose one answer:

With his/her two parents

With his/her mother

With his/her father

Other (Specify)

Remarks:

Branching Condition(s):

- If answer is equal to "Ses deux parents /With his/her two parents" then jump to Q 4.1

Q 3.2 - \* D.19 If the child lives neither with his mother nor with his father, is he at least in contact with one of them ?

Choose one answer:

Yes

No

Q 3.3 - \* D.20 Why the child does not live at least with one of his parents?

Choose multiple answers:

Parents deceased

Not able to take care of him

Abandoned

School Reason

Does not know

Other (specify)

Remarks:

Q 3.4 - \* D.21 Since when has the child been living in the household ?

Choose one answer:

Born in the HH

Less than 1 year

More than 1 year

Q 3.5 - \* D.22 Who decided that the child should live in the household ?

Choose one answer:

Himself/Herself

Father/ Mother

- Grandparents
- Other family members
- Another person (specify)

Remarks:

Q 3.6 - \* D..23 Did the child agree with that decision?

Choose one answer:

- Yes
- No

Q 3.7 - \* D.24 Who has accompanied the child to this place?

Choose one answer:

- Came alone
- Family member
- Another person (specify)

Remarks:

TRAVAIL DANGEREUX EFFECTUÉ PAR L'ENFANT. D.25 – Quelles sont les activités dangereuses que l'enfant a pratiquées depuis la dernière visite? □ Pour chaque activité effectuée: sélectionnez - Oui, l'enfant a effectué l'activité depuis la dernière visite, et - Notez le nombre total de jours / semaine et le nombre moyen d'heures / jour pendant lesquels l'enfant a travaillé au cours des 7 derniers jours

Q 4.1 - \* A. Clearing of forest and/or felling of trees

Choose one answer:

- Yes
- No

Remarks:

Proposed actions:

Q 4.2 - \* B. Bush burning

Choose one answer:

- Yes
- No

Remarks:

Proposed actions:

Q 4.3 - \* C. Exposure to agrochemical (spraying, fertilizer application etc.)

Choose one answer:

- Yes
- No

Remarks:

Proposed actions:

Q 4.4 - \* D. Present or working in the vicinity of farm during spraying of agrochemicals or re-enter a sprayed farm in less than 12 hours

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.5 - \* E. Working with motorized farm machinery (i.e. mist blower, knapsack sprayer, ...)

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.6 - \* F. Harvesting overhead cocoa pods with harvesting hook

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.7 - \* G. Breaking cocoa pods with breaking knives

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.8 - \* H. Removing tree stumps

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.9 - \* I. Using machetes/long cutlass for weeding or pruning

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.10 - \* J. Working without adequate basic foot / body protective clothing

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.11 - \* K. Working alone on the farm in isolation (i.e. beyond visible or audible range of nearest adult)

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.12 - \* L. Climbing trees higher than 2.5 meters to cut mistletoe or harvest or prune with sharp cutlass or implement

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.13 - \* M. Carrying heavy load beyond permissible carrying weight i.e. above 30% of body weight for more than 2 miles (3 km)

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.14 - \* N. Working at night (between 6:00pm and 6:00am)

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.15 - \* O. Working long hours on non-hazardous tasks (more than 3hrs/day on holiday/weekend or 2hrs/day on school days)

Choose one answer:

Yes

No

Remarks:

Proposed actions:

Q 4.16 - \* D.25b – During the last 7 days - Total number of days over the week

Answer Options:

Decimal Places: 0

Answer:

Remarks:

Proposed actions:

Q 4.17 - \* D.25c – During the last 7 days -Average number of hrs worked per day over the week

Answer Options:

Decimal Places: 0

Answer:



Remarks:

Proposed actions:

Q 4.18 - \* D.26 For whom does the child work?

Choose one answer:

- Parents
- Other (specify)

Remarks:

Proposed actions:

Q 4.19 - \* D.27 Why does the child work ?

Choose multiple answers:

- 1- For Pocket Money
- 2- To help his/her parents
- 3- To ensure his/her own survival
- 4- He/she is forced to do it
- 5- Other reasons (Specify)

Remarks:

Proposed actions:

Q 4.20 - \* D.28 What difficulty/problem is the child facing ?

Choose multiple answers:

- Frequently beaten
- Frequent insults
- Undernourishment
- Deprivation of food
- Does not study
- Too much of domestic work
- Lack of affection
- Absence of game and leisure
- Frequent sick
- No difficulties
- Other (specify)

Remarks:

Proposed actions:

ÉVALUATION DES BESOINS DE REMÉDIATION (Posez à l'enfant les questions de D.29 à D.31b en évitant que les tuteurs/parents influencent l'enfant)

Q 5.1 - D.29 According to you, what help would you need so that you might be able to stop those works which led to your identification?

Answer:

Proposed actions:

Q 5.2 - D.30 According to you, what help would you need so that you might be able to resume school or start a training ?

(Ask the child the questions from D.29 to D.31b avoiding that guardians/parents influence the child)

Answer:

Remarks:

Q 5.3 - D.31 If the child says that he would like to restart the training, specify the type of training chosen and the distance between the nearest training centre and his residence.

D.31a - Type of training considered

Answer:

Proposed actions:

Q 5.4 - \* D.31b - Distance of training centre: (in km).

Add Dont know in comments if not sure.

Answer:

Remarks:

Q 5.5 - \* D.32 According to you, what do you think is necessary to do to help the child so that s/he might be able to stop those activities which led to his identification?

(Ask the guardians/parents the questions D.32 to D.35 in the absence of the child)

Answer:

Proposed actions:

Q 5.6 - D.33 If the parent or the guardian requires some help to start an IGA relative to the question D.29, specify the activities he/she would like to and the initial amount that he thinks necessary to run the activities

D.33a - Activity considered:

Answer:

Proposed actions:

Q 5.7 - D.33b - Initial external amount required: GHs

Answer Options:

Decimal Places: 0

Answer:

Q 5.8 - D.33c - Initial amount available: GHs

Answer Options:

Decimal Places: 0

Answer:

Q 5.9 - D.34 According to you, what does the child require to continue or to resume school or a training?

Answer:

Proposed actions:

Q 5.10 - D.35 Has the child or the household already received such help in the past?

Choose one answer:

Yes

No

Proposed actions:

À remplir par l'agent de collecte de données en fonction des informations recueillies lors de l'entretien

Q 6.1 - \* D.36 Directly for the child

Choose multiple answers:

No activity

Birth certificate

School fee

School kit (including school uniform)

NHIS Registration

School follow-up (individual)

Bridging class

Apprenticeship Training (individual)

Entrepreneurship / IGA (individual)

Other (specify)

Remarks:

Q 6.2 - \* D.37 For the child guardians/parents

Choose one answer:

- No answer
- IGA (specify the type)
- Other (specify)

Remarks:

Q 6.3 - \* D.38 For the whole community

Choose multiple answers:

- No activity
- Functional Literacy
- Establish Bridging Literacy
- School follow-up for the community
- Community Service Group
- IGA (grouping at the community level)
- VSLA
- Other (Specify)

Remarks:

Fin de la visite

Q 7.1 - D.11b End time of the visit:

Answer:

Q 7.2 - Prendre une photo

Answer: